



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **4.01 SMS School Environment 2012-13**

**Strategic Objective (SO):** 4.01 Create safe, supportive, engaging and healthy school environments.  
**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Foundations, Olweus, Student Supports

**Leader:** Gordon Grissom and Patrick McClellan  
**Team Members:** All Staff Members at SMS

**Action Plan Projected Completion Date:**  
 June 2013

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.*  
 The foundations committee will use the data collected through the “My Voice” survey, Olweus survey and “Foundations” survey to compare the needs the students are reporting with the supports that are currently in place at SMS.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.*  
 Student academic performance is directly related to a safe and supportive environment.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Review all student support programs at SMS -List and organize programs.	1. Foundations Team	1. 2012 -2013
2. Evaluate all programs/processes for effectiveness.	2. Foundations Team	2. 2012 - 2013
3. Define and explain to school community all aspects of student support programs.	3. Foundations Team	3. 2012 - 2013
4. Continue to monitor school environment and implement appropriate supports and programs as needed.	4. Teachers	4. 2012 – on-going
5. Create a comprehensive document outlining all student support programs including; -Clear descriptions, -Outline of guidelines and expectations, and -How do students, teachers, parents, and community members’ access programs?	5. Teachers/Foundations Team	5. 2012 – on-going
6. Full Implementation of Olweus. -Class Meetings, -School-wide rules, -Referral Process, -Intervention processes, and -Bully behavior documentation.	6. Teachers	6. 2012 - 2013
7. Expand Advisory, Access, “Core Value Days” with focused topics; -Six week “Core Value” units -Take-over days encompassing all three grade levels, and -Develop an access class focused school climate.	7. Teachers/ Administration	7. 2012 - 2013

8. Evaluate Olweus, “My Voice”, and other student support information to guide future decision-making.	8. Foundations Team	8. 2012 - 2014
9. Communicate student supports with all aspects of the SMS community.	9. Teachers/ Administration	9. 2012 – on-going

**Progress expected by the end of the year:**

- A comprehensive document of all SMS’s student support programs will be complete in draft form.
- Expand Advisory, Access, and Take-over days to reflect SMS’s Core Values for 2012-2013.
- Analyze the information gather from the My Voice survey to guide SMS with further needs.